

**At-risk children
who don't get quality early
care and education are:**

- **25% more likely to drop out of school**
- **40% more likely to become a teen parent**
- **50% more likely to be placed in special education**
- **60% more likely to never attend college**
- **70% more likely to be arrested for a violent crime**

**ECDEC Parent Advisory
Committee
Mission statement**

We feel that parent involvement in a child's education is critical for a child's development at this time of his/her life. In order to form a vital and productive partnership between families and ECDEC staff, all efforts are made to have parents feel welcome and capable within the school program. This includes offering a variety of parent education programming, which is culturally sensitive and personalized for each child and family, regular means of communication between the school and family, and mutual respect for each child, family, and staff member.

ECDEC/Preschool for All

The ECDEC Preschool Program serves at-risk children between the ages of 3 – 5 years old in Palatine and Wheeling Townships.



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For more information, please call:
(847) 963-3450
or
Visit our website
<http://ecdec.org>**

ECDEC is a preschool program that serves at risk children. These include children who are English Language Learners and/or need support to be ready for success in kindergarten.

ECDEC/PFA uses Creative Curriculum, Project Approach, Scholastic, and Literacy based additional curricula aligned with the Illinois Early Learning and Development Standards. We teach by creating purposeful and productive play experiences that help children grow in all developmental areas.

ECDEC classes are held five days a week for 2 ½ hours, and are taught by licensed early childhood teachers. The program follows the individual school district calendar.

ECDEC is funded by the Illinois State Board of Education.

Preschool children learn best through play.

Using a variety of curriculum strategies, teachers provide children with opportunities to develop and support the following skills:

- Language
- Social-Emotional
- Cognitive
- Fine and gross motor

Family Support Services

Parent/Child Interaction Activities

These activities are offered at various locations, including the classroom, as well as during community field trips to parks, nature centers, libraries, and local businesses.

Home Visits

These are provided by professional parent educators and licensed teaching staff. Visits provide developmental information, social emotional support, communication between school and home, and referrals as needed. Literacy boxes are used with families to support classroom curriculum.

Parent Workshops

Workshops are offered on a wide range of topics based on parent needs. These include school routines and responsibilities, discipline, nutrition, literacy, health and safety, language acquisition and kindergarten readiness.

Parent Advisory Board

Parent representatives meet regularly to provide feedback on program issues, support advocacy efforts, and assist in family events.

Parent Volunteers

Parents are encouraged to volunteer both in the classroom and through school and home activities.

Crisis Intervention

Parent educators are available to provide crisis intervention services to children and families through individualized support, as well as referrals to community agencies.

Services are offered in English, Spanish and Polish, in culturally sensitive environments.